

# LEVEL 5 LEARNING AND SKILLS TEACHER

The Learning and Skills Teacher (LST) is 'dual-professional', having first achieved competence in a vocational or subject specialism and then subsequently trained as a teacher. This means that many teachers in the Education and Training Sector (ETS) begin teaching as a second, or even later, career. The LST role is pivotal to the success of traineeship and apprenticeship programmes, in delivering effective vocational education and training that meets both learners' and employers' needs. LSTs teach young people and adults within all parts of the ETS, including work-based/independent training provision; further, adult and higher education; offender-learning; and the voluntary sector.

## DELIVERY OVER 21 MONTHS

### INDUCTION

One day induction to Apprenticeship programme, meeting with a Skills Coach and Delivery Plan agreed.

### IN COLLEGE

One classroom session delivered a week for the duration of the programme.

### ONLINE

Access learning materials 24/7 via Smart Assessor - your online learning environment

### ASSESSMENT

On programme assessments every 6-8 weeks, including progress reviews every 8-10 weeks.

## END POINT ASSESSMENT

- Professional Discussion informed by a Thematic Case-Study (TCS) and online Presentation (OP).
- Two Teaching Observations (TO)

## GATEWAY

- Level 2 English and mathematics
- Level 5 Diploma in Education and Training or equivalent
- Level 2 Safeguarding

## KNOWLEDGE/ SKILLS/BEHAVIOURS

### Knowledge

- Principles of effective programme design
- Principles of effective learning
- Principles of individualised (differentiated) learning
- Quality assurance within the education context

### Skills

- Plan learning
- Design and deliver learning sessions and activities
- Facilitate individualised learning
- Quality assure outcomes for learners

### Behaviours

- Operate at all times to ethical and legal standards and within professional boundaries
  - Value diversity and actively promote equality of opportunity and inclusion
  - Be resilient and adaptable when dealing with challenge and change, maintaining focus and self-control
  - Promote a passion for learning and high expectations of all learners
  - Model exemplary communication skills with learners and in all professional relationships
- Be a role model for the effective use of current, digital and mobile technologies in support of teaching and learning
  - Underpin their practice by reference to professional standards and evidence-based teaching and learning

## QUALIFICATION

- Level 2 Safeguarding
- Apprentices without Level 2 English and Maths will need to achieve this level prior to taking the end point assessment.

## ENTRY REQUIREMENTS

5 GCSEs, including Maths and English at grades A-C or 9-5, Apprentices without English and maths will need to achieve this level prior to taking their end point assessment.

## PROGRESSION

Level 6 Teacher